GATOREVALS

Fall 2020 Individual Instructor Aggregated Report TEST

Project Title: **University of Florida GatorEvals – Fall 2020**

|	
Courses Audience: **32**	Instructors Audience: **32**
Responses Received: **24**	Responses Received: **24**
Response Ratio: **75.0%**	Response Ratio: **75.0%**

INTRODUCTION

Teaching is a fundamental purpose of the University of Florida and the dissemination of new knowledge in our classrooms, studios, and clinics enables our students and trainees to fully explore their intellectual boundaries. Assessment and evaluation of our courses are designed to enhance instruction and maximize learning to meet the mission of the university. This report contains the results gathered through the new GatorEvals system. Students were invited to share their feedback on the teaching and course material. We invite every faculty member to examine the analysis in the report and utilize the resources provided in the report. Thank you for your continued great work!

Chris Hass, Ph.D.
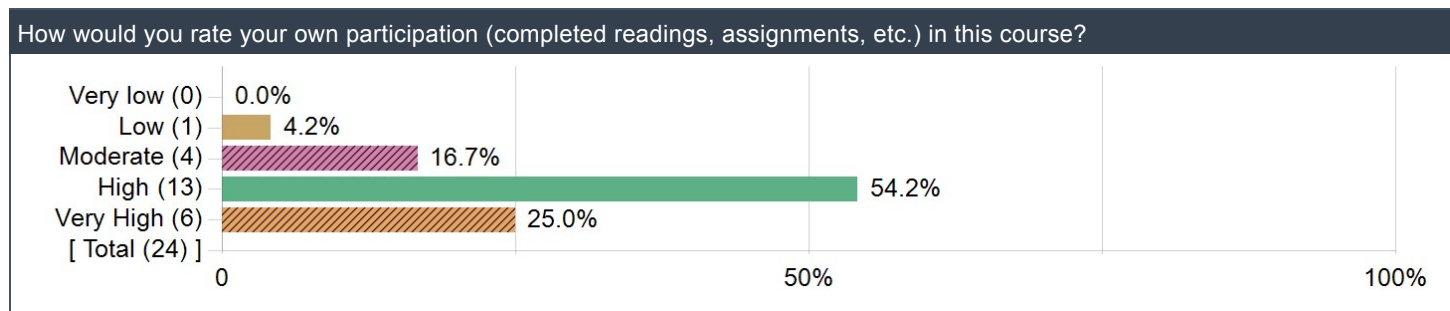Associate Provost for Academic and Faculty Affairs

Creation Date: **Monday, February 1, 2021**

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Student Self-Evaluation Questions

Why did you take this course?
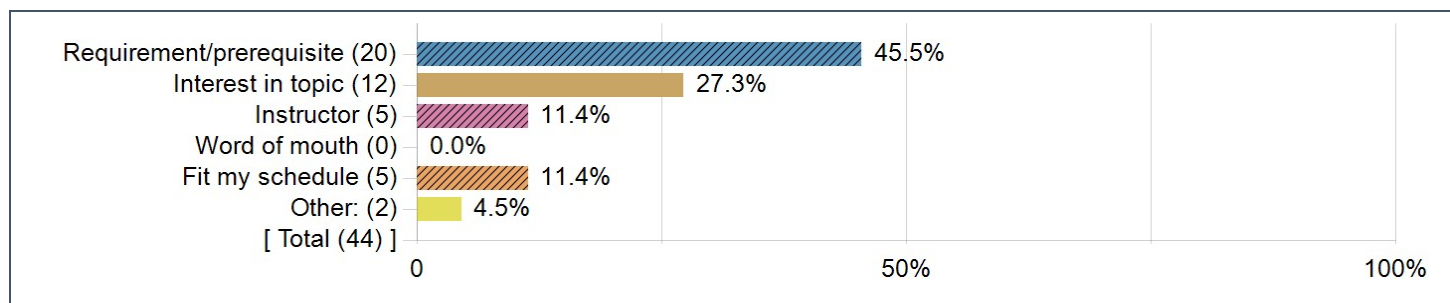
How would you rate your own participation (completed readings, assignments, etc.) in this course?

Comparative Evaluation Results

University Core Instructor Evaluation Questions - Comparative Scores

| Question	Your Score		DPT Mean (Undergrad-		College Average		University Average	
	Mean	Median	Mean	Median	Mean	Median	Mean	Median
The instructor was enthusiastic about the course.	4.92	4.95	4.72	4.88	4.59	4.79	4.51	4.74
The instructor explained material clearly and in a way that enhanced my understanding.	4.79	4.90	4.49	4.80	4.42	4.69	4.29	4.60
The instructor maintained clear standards for response and availability (e.g. turnaround time for email, office hours, etc.)	4.96	4.98	4.67	4.89	4.51	4.75	4.44	4.69
The instructor fostered a positive learning environment that engaged students.	4.92	4.95	4.65	4.85	4.48	4.74	4.38	4.67
The instructor provided prompt and meaningful feedback on my work and performance in the course.	4.96	4.98	4.59	4.86	4.34	4.66	4.23	4.58
The instructor was instrumental to my learning in the course.	4.79	4.90	4.55	4.82	4.33	4.66	4.18	4.57
Overall	4.89	-	4.61	-	4.45	-	4.34	-

University Core Course Evaluation Questions – Comparative Scores

| Question	Your Score		DPT Mean		College Average		University Average	
	Mean	Median	Mean	Median	Mean	Median	Mean	Median
Course content (e.g., readings, activities, assignments) was relevant & useful.	4.71	4.79	4.45	4.64	4.38	4.54	4.28	4.42
The course fostered regular interaction between student and instructor.	4.75	4.90	4.42	4.72	4.04	4.29	3.98	4.20
Course activities and assignments improved my ability to analyze, solve problems, and/or think critically.	4.50	4.64	4.41	4.64	4.25	4.45	4.20	4.37
Overall, this course was a valuable educational experience.	4.75	4.83	4.49	4.73	4.36	4.57	4.26	4.47
Overall	4.68	-	4.44	-	4.26	-	4.18	-

Aggregate Evaluation Results

University Core Instructor Evaluation Questions - Aggregate Chart

Note that in the following aggregate chart "Strongly Agree" and "Agree" have been grouped together as "Agree" while "Strongly Disagree" and "Disagree" have been grouped together as "Disagree".
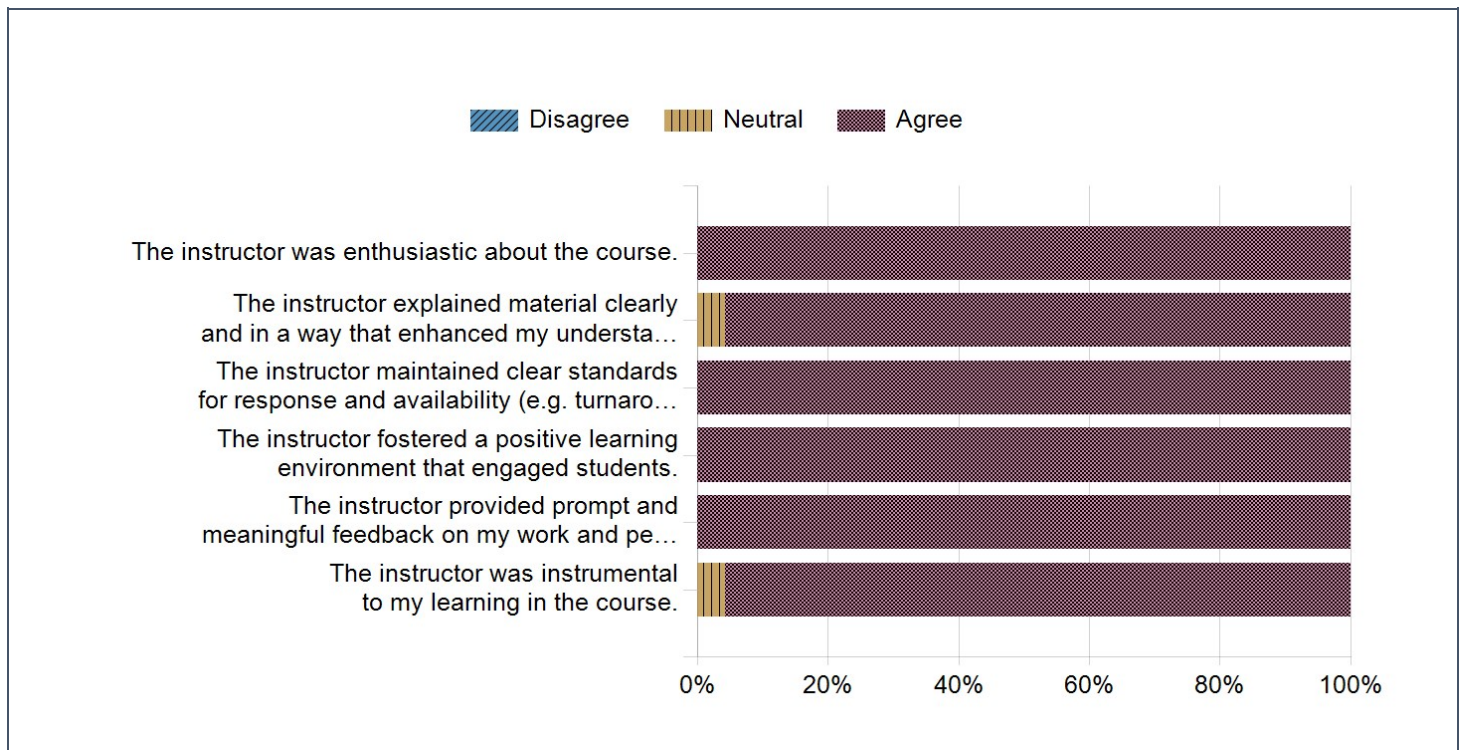
University Core Course Evaluation Questions - Aggregate Chart

Note that in the following aggregate chart "Strongly Agree" and "Agree" have been grouped together as "Agree" while "Strongly Disagree" and "Disagree" have been grouped together as "Disagree"
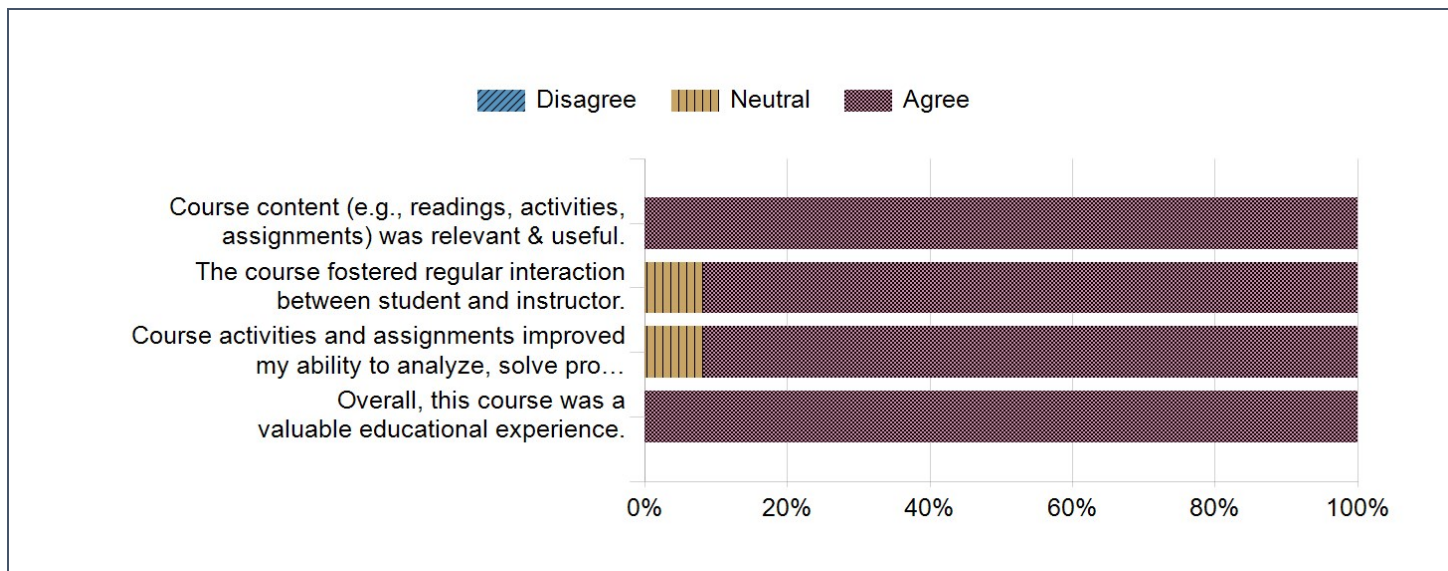
Percentages Evaluation Results

University Core Instructor Evaluation Questions

	Strongly Disagree 1	Disagree 2	Neutral 3	Agree 4	Strongly Agree 5	Count	Mean	Median	SD
The instructor was enthusiastic about the course.	0.0%	0.0%	0.0%	8.3%	91.7%	24	4.92	5.00	0.28
The instructor explained material clearly and in a way that enhanced my understanding.	0.0%	0.0%	4.2%	12.5%	83.3%	24	4.79	5.00	0.51
The instructor maintained clear standards for response and availability (e.g. turnaround time for email, office hours, etc.)	0.0%	0.0%	0.0%	4.2%	95.8%	24	4.96	5.00	0.20
The instructor fostered a positive learning environment that engaged students.	0.0%	0.0%	0.0%	8.3%	91.7%	24	4.92	5.00	0.28
The instructor provided prompt and meaningful feedback on my work and performance in the course.	0.0%	0.0%	0.0%	4.2%	95.8%	24	4.96	5.00	0.20
The instructor was instrumental to my learning in the course.	0.0%	0.0%	4.2%	12.5%	83.3%	24	4.79	5.00	0.51

University Core Course Evaluation Questions

	Strongly Disagree 1	Disagree 2	Neutral 3	Agree 4	Strongly Agree 5	Count	Mean	Median	SD
Course content (e.g., readings, activities, assignments) was relevant & useful.	0.0%	0.0%	0.0%	29.2%	70.8%	24	4.71	5.00	0.46
The course fostered regular interaction between student and instructor.	0.0%	0.0%	8.3%	8.3%	83.3%	24	4.75	5.00	0.61
Course activities and assignments improved my ability to analyze, solve problems, and/or think critically.	0.0%	0.0%	8.3%	33.3%	58.3%	24	4.50	5.00	0.66
Overall, this course was a valuable educational experience.	0.0%	0.0%	0.0%	25.0%	75.0%	24	4.75	5.00	0.44

For additional information and resources in each of these question areas, please visit the GatorEvals Website at
https://gatorevals.aa.ufl.edu/resources--policies/question-set/

Free Response Section

Please identify the instructor's strengths that contributed to your learning in the course.

Please identify the instructor's strengths that contributed to your learning in the course.

Note: The table below analyzes all student free responses by using data dictionaries to group the comments into themes and attributes. A minimum of ten responses must be received in order for the text

Attributes [No. of comments]	Overall [22]
HELPFUL / SUPPORTIVE	45.5 %
POSITIVE - GENERAL	36.4 %
ENTHUSIASTIC / DEDICATED	27.3 %
KIND / PERSONABLE	18.2 %
RESPONSIVE	13.6 %

What additional constructive feedback can you offer the instructor that might help improve the course?

Comments

What additional constructive feedback can you offer the instructor that might help improve the course?

Note: The table below analyzes all student free responses by using data dictionaries to group the comments into themes and attributes. A minimum of ten responses must be received in order for the text

Attributes [No. of comments]	Overall [18]
POSITIVE - GENERAL	11.1 %
DIFFICULT	11.1 %
DISORGANIZED	5.6 %
AVAILABLE	5.6 %
CLEAR	5.6 %

What constructive suggestion(s) do you have for improving the course materials, organization, and assignments?

Comments

What constructive suggestion(s) do you have for improving the course materials, organization, and assignments?

Note: The table below analyzes all student free responses by using data dictionaries to group the comments into themes and attributes. A minimum of ten responses must be received in order for the text analytics table to display.

Attributes [No. of comments]	Overall [15]
HELPFUL / SUPPORTIVE	6.7 %
IMPORTANT / RELEVANT	6.7 %
ORGANIZED	6.7 %
NOT WORTHWHILE	6.7 %
NOT_ENGAGING	0.0 %

Please identify the topics and/or skills you learned in the course that you believe will have the highest application for future courses or professional growth.

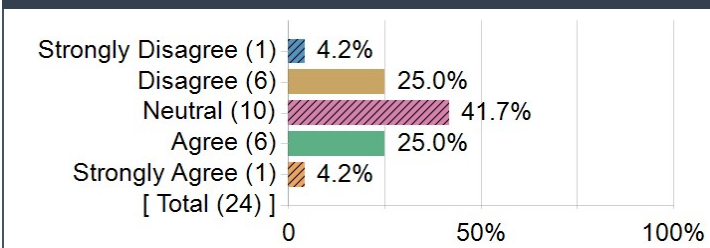| Comments |
|---|
| |

Please identify the topics and/or skills you learned in the course that you believe will have the highest application for future courses or professional growth.

Note: The table below analyzes all student free responses by using data dictionaries to group the comments into themes and attributes. A minimum of ten responses must be received in order for the text analytics table to display.

Attributes [No. of comments]	Overall [17]
KNOWLEDGEABLE	17.6 %
HELPFUL / SUPPORTIVE	17.6 %
INSTRUCTIVE / INFORMATIVE	11.8 %
INTERESTING	11.8 %
ORGANIZED	5.9 %

Individual Instructor Aggregated Report TEST

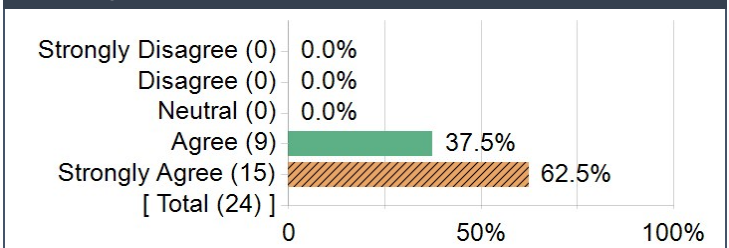## Supplemental Questions (Online)

1. The online environment of this course contributed to my ability to learn the material.

Strongly Disagree (1) — 4.2%
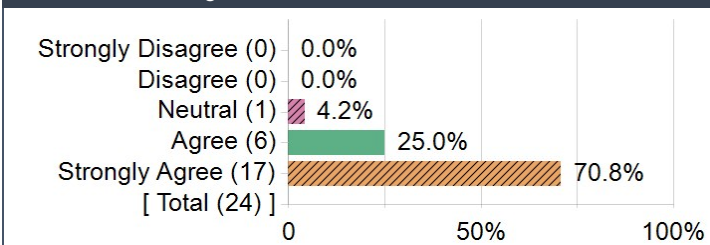Disagree (6) — 25.0%
Neutral (10) — 41.7%
Agree (6) — 25.0%
Strongly Agree (1) — 4.2%
[Total (24)]

Statistics	Value
Mean	3.00
Standard Deviation	0.93

2. Student learning objectives were connected to course activities and assignments.

Strongly Disagree (0) — 0.0%
Disagree (0) — 0.0%
Neutral (0) — 0.0%
Agree (9) — 37.5%
Strongly Agree (15) — 62.5%
[Total (24)]

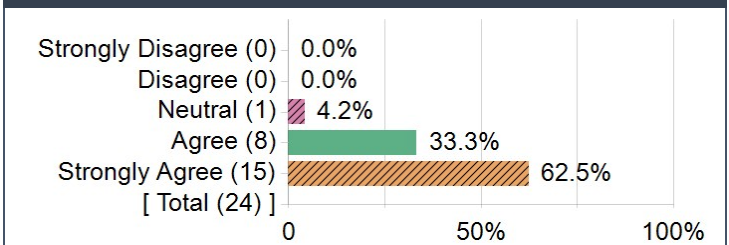| Statistics	Value
Mean	4.63
Standard Deviation	0.49

3. Course content is presented and structured in a logical, consistent, and organized manner.

Strongly Disagree (0) — 0.0%
Disagree (0) — 0.0%
Neutral (1) — 4.2%
Agree (6) — 25.0%
Strongly Agree (17) — 70.8%
[Total (24)]

Statistics	Value
Mean	4.67
Standard Deviation	0.56

4. There were a variety of assignments appropriate for an online course.

Strongly Disagree (0) — 0.0%
Disagree (0) — 0.0%
Neutral (1) — 4.2%
Agree (8) — 33.3%
Strongly Agree (15) — 62.5%
[Total (24)]

Statistics	Value
Mean	4.58
Standard Deviation	0.58

Individual Instructor Aggregated Report TEST

Supplemental Questions (Lab)

1. Expectations about specific lab procedures are clearly stated in advance.

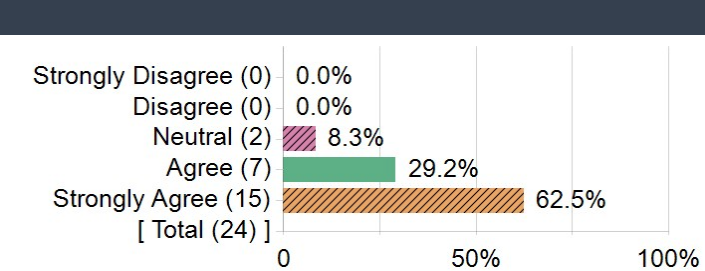|	
Strongly Disagree (0)	0.0%
Disagree (0)	0.0%
Neutral (0)	0.0%
Agree (8)	33.3%
Strongly Agree (16)	66.7%
[Total (24)]	
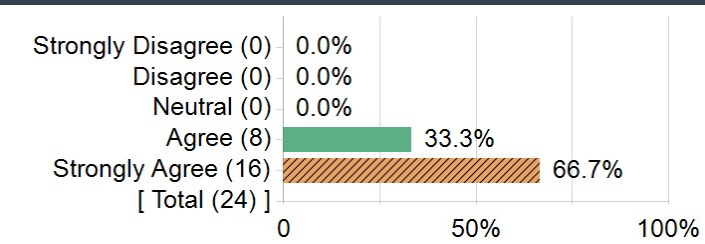
Statistics	Value
Mean	4.67
Standard Deviation	0.48
Standard Error (base on SD)	0.10

2. Lab content (e.g., readings, activities, assignments) was relevant & useful.
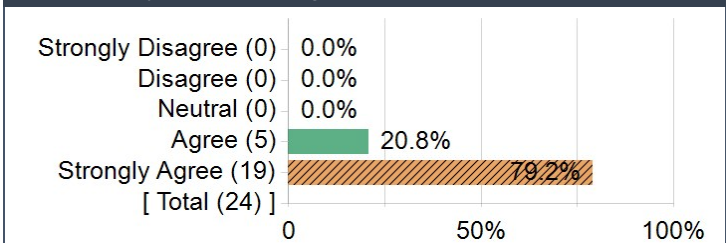
Strongly Disagree (0)	0.0%
Disagree (0)	0.0%
Neutral (2)	8.3%
Agree (5)	20.8%
Strongly Agree (17)	70.8%
[Total (24)]	
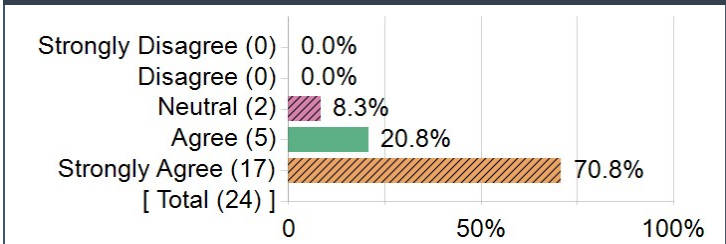
Statistics	Value
Mean	4.63
Standard Deviation	0.65
Standard Error (base on SD)	0.13

3. Lab safety procedures were adequately enforced.

Strongly Disagree (0)	0.0%
Disagree (0)	0.0%
Neutral (2)	8.3%
Agree (7)	29.2%
Strongly Agree (15)	62.5%
[Total (24)]	

Statistics	Value
Mean	4.54
Standard Deviation	0.66
Standard Error (base on SD)	0.13

4. The instructor explained material clearly and in a way that enhanced my understanding.

Strongly Disagree (0)	0.0%
Disagree (0)	0.0%
Neutral (0)	0.0%
Agree (5)	20.8%
Strongly Agree (19)	79.2%
[Total (24)]	

Statistics	Value
Mean	4.79
Standard Deviation	0.41
Standard Error (base on SD)	0.08

Supplemental Questions (Lab)